The goal of the lower elementary book share is tri-fold and focuses on the process rather than the product. We are looking to enhance our children's love of reading through the book share in the following ways:

1. The Love of Reading

- a. More important than any project, research report, or work, we want each and every student to become a lifelong learner with a deep love for reading. By creating fun, low stress, creative ways to incorporate books into our education, we begin this journey. If a child is in the pre-emergent stages of reading, that's okay, an adult can read the book of choice to the child because again, the goal is not the act of reading or the project produced, but the love for reading you gain along the way. It is meant to be fun, enjoyable and stress free.
- 2. Practicing the Art and Skill of Time Management
 - a. The book share gives each student an individualized, concrete experience to participate in a project that has a specific due date. Through this experience, each child will begin to practice the many steps involved in time management. For example, I was given the project on January 1st, the project is due on January 31st, I need to choose my book, read my book and complete the project. Here begins the practical life skill of looking at a calendar, breaking down a larger task into smaller components, appropriately planning your time, rather than procrastinating, and becoming aware of how time passes.

3. Presentation

a. As adults, we know that being able to present to others can be a daunting task and is in fact considered one of American's top fears. In order to conquer this and teach children to be confident in what they have to contribute and share with others, each child needs to be given frequent opportunities at a young age to practice the skill in a safe environment. Although at first, presenting a book share can be scary, the classroom environment is set up to accommodate this by approaching it in a casual, stress free manner where collaboration from peers is encouraged and welcomed.